

CHAPTER

11

Test

For each situation, state whether it is *always* true, *sometimes* true, or *never* true.

- The graph of a quadratic function opens upward in a "u-shape." *Sometimes*
- You can use the Quadratic Formula to solve quadratic equations. *always*
- There are two real solutions to any quadratic equation. *sometimes*

Write the equation of axis of symmetry and the coordinates of the vertex of the graph of each quadratic function. Then graph the function.

- $y = x^2 + 6x + 8$ *x = -3 (-3, -1) see graph*
- $y = -x^2 + 3x$ *x = $\frac{3}{2}$ ($\frac{3}{2}, \frac{9}{4}$) see graph*

Describe how each graph changes from its parent graph of $y = x^2$. Then name the vertex of each graph.

- $y = x^2 - 10$ *shifts down 10 units (0, -10)*
- $y = (x - 9)^2$ *shifts right 9 units (9, 0)*
- $y = (x + 7)^2 + 3$ *shifts left and up 3 (-7, 3)*

Solve each equation by graphing the related function. If exact roots cannot be found, state the consecutive integers between which the roots are located.

- $y = x^2 - 8x + 16$ *x = 4*
- $y = x^2 - 5x - 1$ *-1 < x < 0
5 < x < 6*

Solve each equation by factoring. Check your solution.

- $(r - 3)(r - 8) = 0$ *r = 3 or r = 8*
- $s^2 - 5s + 4 = 0$ *s = 1 or s = 4*
- $x^2 + 7x + 10 = 0$ *x = -5 or x = -2*

Find the value of c that makes each trinomial a perfect square.

- $b^2 + 10b + c$ *c = 25*
- $x^2 + 8x + c$ *c = 16*
- $g^2 - 2g + c$ *c = 1*

Solve each equation by completing the square.

- $a^2 + 14a = -45$ *A = -9 or A = -5*
- $v^2 - 6v + 3 = 0$ *v = $3 \pm \sqrt{6}$*

Solve each equation by using the Quadratic Formula.

- $2n^2 - n - 3 = 0$ *n = -1 or n = $\frac{3}{2}$*
- $3x^2 + x + 5 = 0$ *no real solutions*

Graph each exponential function. Then state the y -intercept.

- $y = 1.5^x$ *(0, 1) see graph*
- $y = 2^x - 3$ *(0, -2) see graph*

- Physics** A plane flying 400 feet over Antarctica drops equipment needed by research scientists below. How long will it take the equipment to touch ground? Use the formula $h = -16t^2 + 400$, where the height h is in feet and the time t is in seconds. *t = 5 seconds*

- Geometry** The length of a rectangle is 4 inches more than its width. The area of the rectangle is 60 square inches. Find the dimensions of the rectangle. *6 in by 10 in*

- Finance** A school district has a \$64 million budget. The school board has voted to increase the budget by only 1% each year. After how many years will the budget be over \$70 million? Use the function $B(t) = 64(1.01)^t$, where $B(t)$ is the budget and t is the time in years. *t = 10 years*

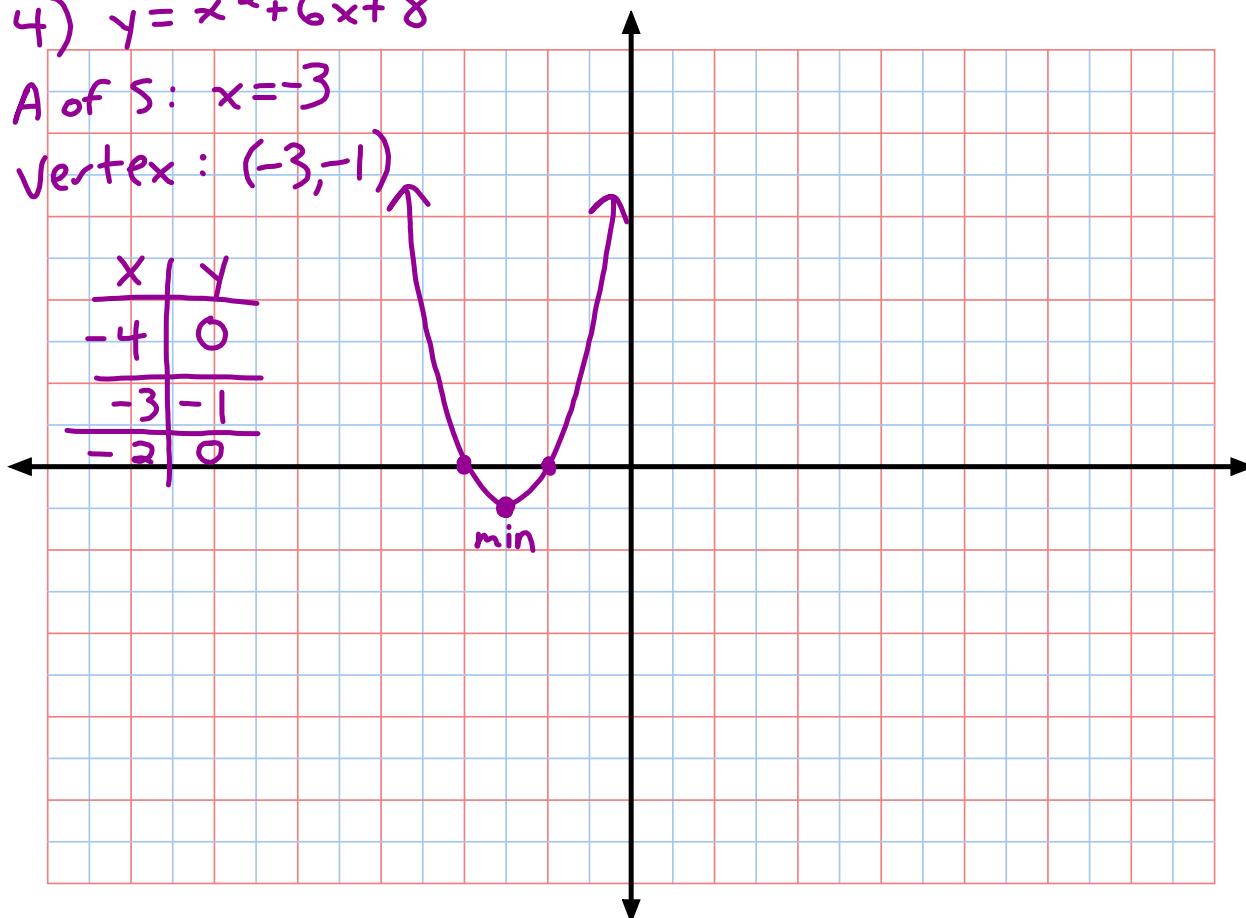


$$4) y = x^2 + 6x + 8$$

A of S: $x = -3$

Vertex: $(-3, -1)$

x	y
-4	0
-3	-1
-2	0



$$5) y = -x^2 + 3x$$

$$\text{A of } S: x = \frac{3}{2}$$

$$\text{vertex: } \left(\frac{3}{2}, \frac{9}{4}\right)$$

$$-x^2 + 3x = 0$$

$$x(-x + 3) = 0$$

$$x = 0 \quad \text{or} \quad -x + 3 = 0$$

$$x = 0$$

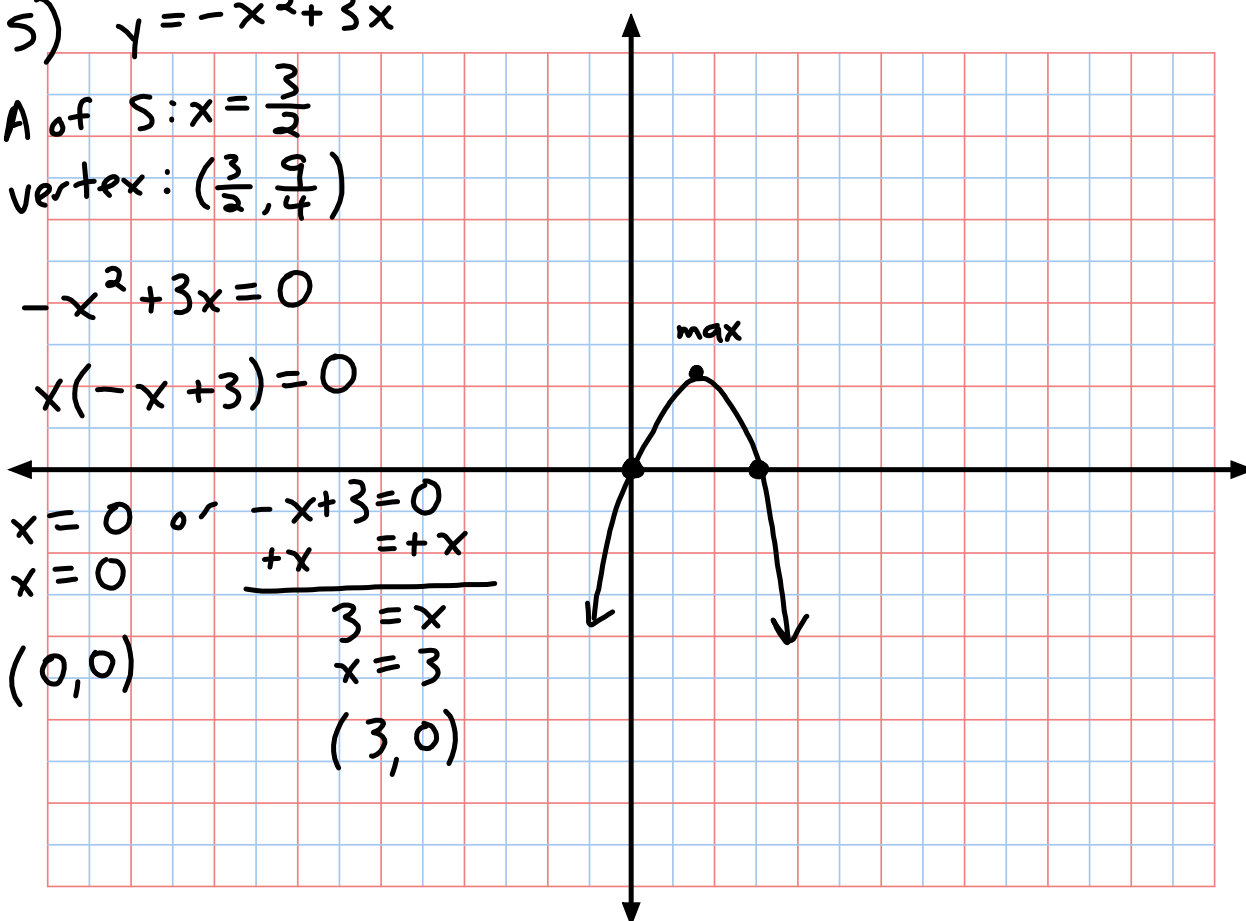
$$(0, 0)$$

$$\begin{array}{r} -x + 3 = 0 \\ +x \quad = +x \\ \hline \end{array}$$

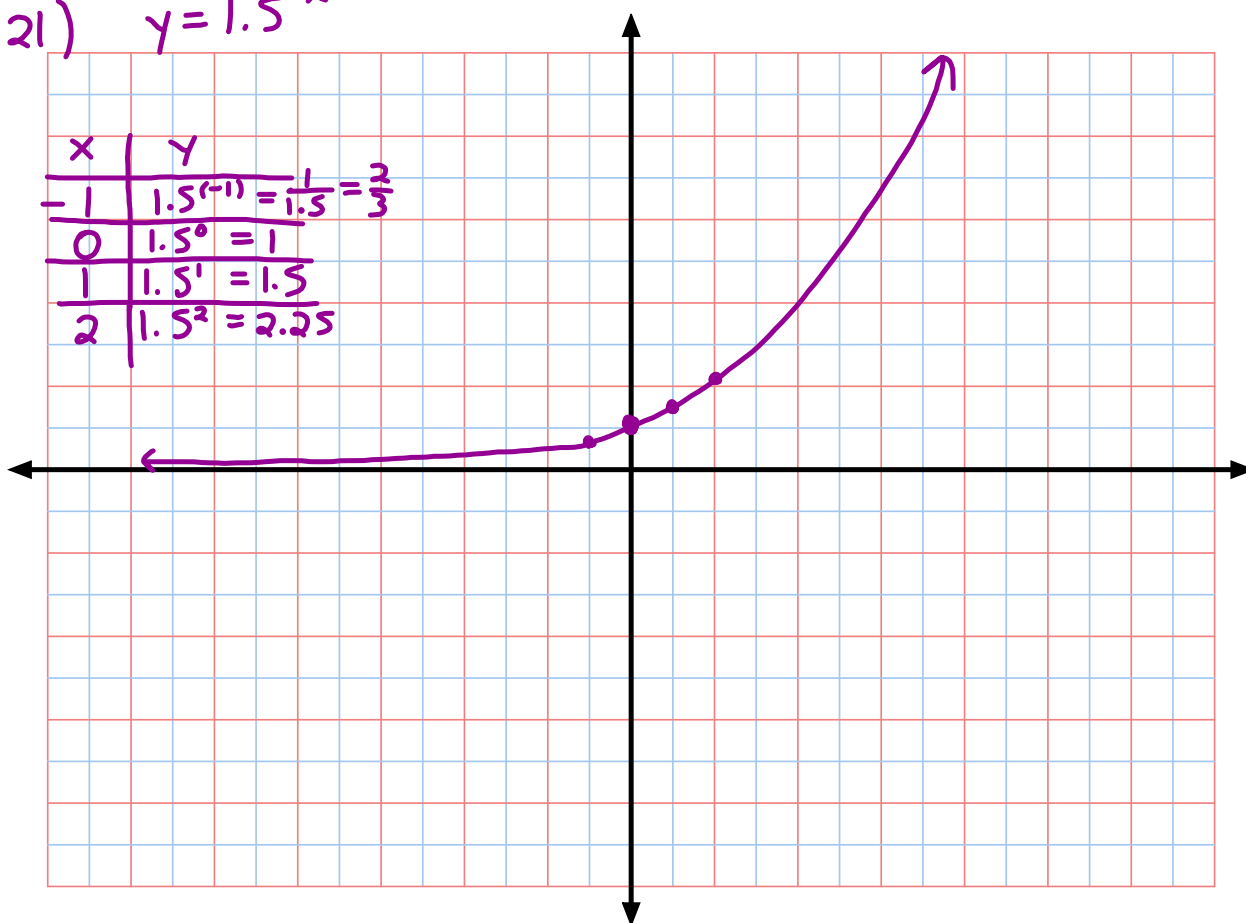
$$3 = x$$

$$x = 3$$

$$(3, 0)$$



21) $y = 1.5^x$



22) $y = 2^x - 3$

x	y
-1	$-2\frac{1}{2}$
0	-2
1	-1
2	1

