

### Solve & Discuss It!

Talia is playing a game in which she must choose Option 1 or Option 2 and then spin the game wheel, flip the coin, and roll the number cube labeled 1 through 6. For her to win a prize, all the conditions listed under the chosen option must occur. Which option should Talia choose? Explain.



**Option 1**

- The game wheel lands on 5.
- The coin lands on tails.
- An even number is rolled.

**Option 2**

- The game wheel lands on Z.
- The coin lands on either side.
- The number 3 is rolled.

**Look for Relationships**  
How can you use what you know about sample spaces to choose the best option?

### Lesson 7-6

#### Find Probabilities of Compound Events

**I can...**  
find the probability of a compound event.

**Focus on math practices**

**Make Sense and Persevere** Suppose an Option 3 was added to the game, with the conditions that the game wheel lands on Q, the coin lands on either side, and an odd number is rolled. Should Talia change her choice to Option 3? Explain.


### Essential Question

How can a model help find the probability of a compound event?


**EXAMPLE 1** Find the Probability of Compound Events Using a Table

Sadie has one ticket left at the school fair and she hasn't yet won a prize. She decides between two games. Which game should she play?

**Use Structure** Does having more possible outcomes make it more likely or less likely that Sadie will win?



Flip two heads to win a prize!



Flip a head and spin blue to win a prize!

**STEP 1** Use a table to determine the probability of winning a prize playing *Flip to Win*.

	Heads (H)	Tails (T)
Heads (H)	H, H	H, T
Tails (T)	T, H	T, T

There are 4 possible outcomes.  
There is 1 favorable outcome: (H, H).  
 $P(H, H) = \frac{1}{4}$ , or 25%

**STEP 2** Use a table to determine the probability of winning a prize playing *Flip 'n' Spin*.

	Heads (H)	Tails (T)
Red (R)	R, H	R, T
Yellow (Y)	Y, H	Y, T
Blue (B)	B, H	B, T
Green (G)	G, H	G, T

There are 8 possible outcomes.  
There is 1 favorable outcome: (B, H).  
 $P(B, H) = \frac{1}{8}$ , or 12.5%

**STEP 3** Compare the probabilities of winning each game.

The probability of winning a prize at *Flip to Win* is 25%.  
The probability of winning a prize at *Flip 'n' Spin* is 12.5%.  
Sadie is more likely to win a prize playing *Flip to Win*.  
So, she should use her last ticket to play *Flip to Win*.

**Try It!**

The designer of *Flip 'n' Spin* creates a new game using a 5-section spinner, as shown. How does the new spinner change the probability of winning a prize?

Using the 5-section spinner, the probability of winning a prize is .

It is  likely that a player will win a prize when using the 5-section spinner than when using the 4-section spinner.

**Convince Me!** What generalization can you make about the number of sections on the spinner and the probability of winning a prize while playing the *Flip 'n' Spin* game?

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$3 \times 2 = 6$  total possible outcomes

**EXAMPLE 2** Find the Probability Using a Tree Diagram

What is the probability that a coin flipped 3 times will land heads up exactly 2 times?

Flip 1  
Flip 2  
Flip 3  
Outcomes HHH **HHT** **HTH** HTT **THH** THT TTH TTT

Each of the 8 outcomes is equally likely. Three of the 8 outcomes are favorable.

P(exactly 2 heads) =  $\frac{3}{8}$ , or 37.5%

$2 \times 2 \times 2$

**Try It!**  
Is it more likely that a coin flipped 3 times will land heads up exactly once, or will land heads up exactly 2 times? Explain using probability.

**EXAMPLE 3** Find the Probability Using an Organized List

The names of all middle school students with perfect attendance are entered into a drawing for one of two tickets to a baseball game. This year, Angie, Phil, Marc, Carly, and Josie attended school every day. What is the probability that Marc's name will be drawn to win one of the two tickets?

Make an organized list of possible outcomes for the winners of the two tickets.

**If Angie wins the first ticket:**  
Angie and Phil  
Angie and Marc  
Angie and Carly  
Angie and Josie

**If Phil wins the first ticket:**  
Phil and Angie  
Phil and Marc  
Phil and Carly  
Phil and Josie

**If Marc wins the first ticket:**  
Marc and Angie  
Marc and Phil  
Marc and Carly  
Marc and Josie

**If Carly wins the first ticket:**  
Carly and Angie  
Carly and Phil  
Carly and Marc  
Carly and Josie

**If Josie wins the first ticket:**  
Josie and Angie  
Josie and Phil  
Josie and Marc  
Josie and Carly

There are 20 possible outcomes. Of the 20 outcomes, 8 are favorable.  
P(Marc wins one of the tickets) =  $\frac{8}{20}$ , or 40%

**Try It!**  
Does Marc have a greater chance than Carly of winning the tickets to Carly? Explain using probability.

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**KEY CONCEPT**

The probability of a compound event can be represented by a ratio of the number of favorable outcomes to the total number of possible equally likely outcomes. You can use an organized list, a table, or a tree diagram to determine the number of favorable outcomes and the total number of possible outcomes.

**Do You Understand?**

- Essential Question** How can a model help find the probability of a compound event?
- Generalize** What do you know about the outcomes of a compound event displayed in an organized list, a table, or a tree diagram?
- How does finding the probability of a compound event compare with finding the probability of a simple event?

**Do You Know How?**

- One of three contestants will be randomly selected to win a prize. One of three different prizes will be randomly awarded to the contestant whose name is selected to win. The tree diagram shows all possible outcomes of this contest.
 

What is the probability that Whitney will win Prize 2?
- The table shows all the possible outcomes for flipping a coin and spinning the pointer of a spinner with four equal-sized sections labeled 1 through 4.
 

	1	2	3	4
heads	heads, 1	heads, 2	heads, 3	heads, 4
tails	tails, 1	tails, 2	tails, 3	tails, 4

  - What is the probability that the pointer will stop on 3 and the coin will land on heads?
  - What is the probability that the pointer will stop on an odd number and the coin will land on heads?

Name: \_\_\_\_\_

**Practice & Problem Solving**  $4 \times 2 = 8$  Scan for Multimedia

**Leveled Practice** In 6 and 7, find the probability of each event.

6. A fair coin is tossed twice in succession. The sample space is shown, where H represents heads up and T represents tails up. Find the probability of getting exactly one tail.

(Toss 1, Toss 2)	
(H, H)	(T, H)
(H, T)	(T, T)

There are  outcomes that have exactly one tail. There are  possible outcomes, which are equally likely.

$P(\text{exactly one tail}) = \frac{\text{ }{\text{ }},$  or  $\frac{\text{ }{\text{ }},$  %

7. The tree diagram shows the sample space of two-digit numbers that can be created using the digits 2, 6, 7, and 9. What is the probability of choosing a number from the sample space that contains both 9 and 6?

There are  outcomes that include both 9 and 6. There are  possible outcomes, which are equally likely.

$P(9 \text{ and } 6) = \frac{2}{12},$  or  $16.6666\% \approx 17\%.$

8. The table shows the possible outcomes of spinning the given spinner and flipping a fair coin. Find the probability of the coin landing heads up and the pointer landing on either 1, 2, or 4.

	1	2	3	4	5
H	H, 1	H, 2	H, 3	H, 4	H, 5
T	T, 1	T, 2	T, 3	T, 4	T, 5

9. The organized list shows all the possible outcomes when three fair coins are flipped. The possible outcomes of each flip are heads (H) and tails (T). What is the probability that at least 2 fair coins land heads up when 3 are flipped?

Sample Space:  
HHH  
HHT  
HTH  
THT  
TTH  
TTT

$P = \frac{4}{8} = \frac{1}{2} = 0.5 = 50\%$

Handwritten notes for problem 9:  
 $\geq 2$   
 $2 \text{ or } 3$   
 1st Flip: H, T (2 outcomes)  
 2nd: H, T (2 outcomes)  
 3rd: H, T (2 outcomes)  
 $2 \times 2 \times 2 = 8$

10. **Look for Relationships** Gary spins two game wheels at the carnival. He will win a prize if both of the wheels land on any red section. How does the chance of winning change if different game wheels are used with more sections that aren't red?



11. **Model with Math** Each week, a clothing store gives away a shirt to a lucky customer. The shirts vary by sleeve type (Long, Short, No Sleeve) and color (Gray, Blue, Pink). Draw a tree diagram to represent the sample space. What is the probability that the free shirt will have either long or short sleeves and be either pink or blue?

see notes

12. **Higher Order Thinking** The table shows the sample space of picking a 2-character password using the letters Y, B, R, O, G, and P. If double letters are not allowed, what is the probability of choosing a password with no Y's? With no O's? Is one probability greater than the other? Explain.

Possible Combinations					
Y, B	B, R	R, O	O, G	G, P	P, Y
Y, R	B, O	R, G	O, P	G, Y	P, B
Y, O	B, G	R, P	O, Y	G, B	P, R
Y, G	B, P	R, Y	O, B	G, R	P, O
Y, P	B, Y	R, B	O, R	G, O	P, G

**Assessment Practice**

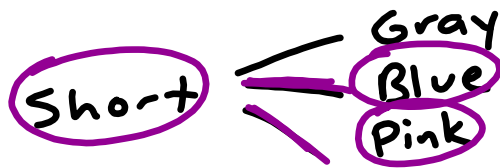
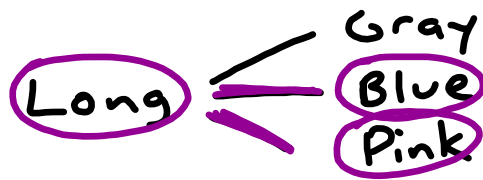
13. A single number cube is rolled twice and the two numbers are added.

**PART A**  
How can you determine the total number of possible outcomes?

**PART B**  
Find the probability of rolling two numbers that have a sum equal to 10.

		Second Roll					
		1	2	3	4	5	6
First Roll	1	2	3	4	5	6	7
	2	3	4	5	6	7	8
	3	4	5	6	7	8	9
	4	5	6	7	8	9	10
	5	6	7	8	9	10	11
	6	7	8	9	10	11	12

11)



S, S  
L, G  
L, B ✓  
L, P ✓

S, G  
S, B ✓  
S, P ✓  
N, G  
N, B  
N, P

$$P = \frac{4}{9}$$

$$P = 0.\overline{444}\dots$$

$$P \approx 44.4\%$$

